

# Program Alignment with Maine State Learning Results

Area	Category	#	Subject	Grade Program	3rd			4th		5th			6-8th
					What Do Rangers Do?	Junior Ranger Day	Carriage Road Explorers	Animals of Acadia	Carroll Homestead	Where In the World is Tuzigoot?	Shoreline Discovery	Island Life	Fire and Ice
CAREER AND EDUCATION	Learning about Self-Knowledge and Interpersonal Relationships	A1.	Self-Knowledge and Self-Concept		R	R	R	R	R	R	R	R	R
		A2.	Beliefs and Behaviors that Lead to Success		R	R	R	R	R	R	R	R	R
		A3.	Interpersonal Skills		T	T	T	T	T	T	T	T	T
		A4.	Career and Life Roles		T	T	T	R	T	T	R	T	R
	Learning About and Exploring Education, Career, and Life Roles	B1.	Relationships among Learning, Work, the Community, and the Global		T	T	T	R	R			T	
		B2.	Skills for Individual/Personal Success in the 21st Century		R	R	R	R	R	R	R	R	R
		B3.	Education and Career Information		T	T		R		T	R		R
	Learning to Make Decisions, Plan and Create Opportunities, and Make Meaningful Contributions	C1.	The Planning Process		T	T							
		C2.	Decision-Making		T	T	R	R	R	R	R	R	R
		C3.	Influences on Decision-Making		T	T	T	R	T	T	R	T	R
		C4.	Societal Needs and Changes that Influence Workplace Success		T	T	T	T	T	R		T	
ENGLISH LANGUAGE ARTS	Reading	A1.	Interconnected Elements: Comprehension, Vocabulary, Alphabets, Fluency		R		R	R	R	R		R	
		A2.	Literary Texts									R	
		A3.	Informational Texts				R	R	R	R		R	
		A4.	Persuasive Texts							R			
	Writing	B1.	Interconnected Elements			O		O		R			
		B2.	Narrative			O		O		R			
		B3.	Argument/Analysis					O					
		B4.	Persuasive							O			
		B5.	Practical Application					O		R			
	Research	C1.	Research				R	R		R	R	R	O
	Language	D1.	Grammar and Usage					O					O
		D2.	Mechanics					O					O
	Listening and Speaking	E1.	Listening		R	R	R	R	R	R	R	R	R
		E2.	Speaking		R	R	R	R	R	R	R	R	R
HEALTH & PHYSICAL EDUC.	Health Concepts	A4.	Environment and Personal Health		R	R	R	R	R			R	
		A6.	Basic Health Concepts		R	R	R	R	R	R	R	R	R
	Health Promotion and Risk Reduction	C2.	Avoiding/Reducing Health Risks		R	R	R	R	R	R	R	R	R
	Physical Fitness Activities and Knowledge	H3.	Fitness Activity			R	R	R	R		R	R	R
	Personal and Social Skills and Knowledge	I1.	Cooperative Skills		R	R	R	R	R	R	R	R	R
		I2.	Responsible Behavior		R	R	R	R	R	R	R	R	R
		I3.	Safety Rules and Rules of Play		R	R	R	R	R	R	R	R	R

## Key to Codes

Code	Meaning	Description
T	Teach	Taught in every program
R	Reinforce	Reinforcement of prior learning
O	Optional	Taught upon advance teacher request

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MATHEMATICS	Number	A1.	Whole Number		R	O	R	R	R	R	R	R	R
	Data	B1.	Measurement and Approximation					R				R	R
SCIENCE AND TECHNOLOGY	Unifying Themes	A1.	Systems		T	T	R	T	R	R	T	R	T
		A2.	Models		R		R	T	R	R	T	T	T
		A3.	Constancy and Change				R	T	T		T	T	T
		A4.	Scale				R	T	R	R	T	T	T
	The Skills and Traits of Scientific Inquiry and Technological Design	B1.	Skills and Traits of Scientific Inquiry				R	R			T	R	T
	The Scientific and Technological Enterprise	C1.	Understandings of Inquiry					R			R		R
		C2.	Understandings about Science and Technology		R	O	R	R			R	R	R
		C3.	Science, Technology, and Society		R	R	R	R	T	R	R	R	R
		C4.	History and Nature of Science		R			R			R	R	R
	The Physical Setting	D1.	Universe and Solar System								T	T	
		D2.	Earth								T	T	T
		D3.	Matter and Energy						R		T		T
		D4.	Force and Motion								T	R	R
	The Living Environment	E1.	Biodiversity			R	R	T		R	T	R	R
		E2.	Ecosystems			R	R	T		R	T		R
		E3.	Cells								O		O
		E4.	Heredity and Reproduction					R			R		
		E5.	Evolution					R			R		T
SOCIAL STUDIES	Applications of Social Studies Processes, Knowledge, and Skills	A1.	Researching and Developing Positions on Current Social Studies Issues			R	R		R	R		R	
		A2.	Making Decisions Using Social Studies Knowledge and Skills				R		R	R		R	
		A3.	Taking Action Using Social Studies Knowledge and Skills			R							
	Civics and Government	B2.	Rights, Duties, Responsibilities, and Citizen Participation in Government		R	R	R	R	R	R	R	R	R
	Economics	C1.	Economic Knowledge, Concepts, Themes, and Patterns									R	
	Geography	D1.	Geographic Knowledge, Concepts, Themes, and Patterns						R	T	R	T	T
		D2.	Individual, Cultural, International, and Global Connections in Geography						T	R		T	
	History	E1.	Historical Knowledge, Concepts, Themes, and Patterns				T		T	T		T	
		E2.	Individual, Cultural, International, and Global Connections in History				R		T	T		T	

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